Social Studies 11 – Demography **Population Intro**

Look at figure 13.1 on page 317 of *Counterpoints* and make a line graph in the space below.

**World Population Growth**

10

9

8

**Population in Billions**

7

6

5

4

3

2

1

0

100, 000 y.a. Today 2100

**Date**

Discuss the graph above and write one sentence to summarize the situation the world is currently facing with regards to population growth. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Key definition:* **Demography, “the statistical study of human populations.”** In this unit we will study demographics but before we begin let’s consider why demographics is important and to whom it is important. **Read “**Demography” on page 317. Who wants to know about populations and why?

Governments count their populations at regular intervals (usually every 5 or 10 years). This is called a **census**. Consider the accuracy of a census taken in China. What problems might the Chinese government have finding and counting everyone? Write your response in paragraph form. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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