Social Studies 11- Living Standards

**Challenges in the Developing World: The Status of Women and Children, and The Health Crisis**

Vocab:

**UNICEF**- United Nations International Children’s Emergency Fund- a branch of the U.N. which aims to improve the health and living standards of children worldwide- but primarily in the developing world

**Amnesty International**- an NGO (non-governmental organization) which focuses on bringing international awareness to issues of human rights and presenting solutions

**WHO**- World Health Organization- a branch of the U.N. which focuses on reporting worldwide health statistics and providing solutions to health crises, epidemics, and pandemics

**Pandemic**- a serious disease which affects millions of people in many parts of the world such as HIV/AIDS

**Tuberculosis**- a bacterial infection which attacks and destroys the lungs, often fatal in the developing world

**Malaria**- a deadly parasite which often quickly leads to death- it is transmitted by mosquitoes

**Contaminated**- polluted or infected and unsafe, especially with regard to water

**Read The Position of Women on pp. 351- 353 and fill out the chart below.**

**List** different factors which **negatively** affect the status of women in developing countries.

**Discuss** with a partner what measures could be taken to improve the status of women in the developing world.

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**Read Children in Crisis on pp. 353-356**

1. What three statistics does UNICEF’s Child Risk Index measure?
2. What do the countries in the top ten of the **UN Child Risk Index** have in common, and where are they located geographically?

Two fundamental issues affecting the development of children in the developing world are child soldiers and child labour. **Explain** how each of these issues negatively affects the development of children.

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| **Issue** | **Negative Impact on Children** |
| **Child Soldiers** |  |
| **Child Labour** |  |

**Read the Health Crisis on pp. 357-359.**

1. According to the WHO\_\_\_\_\_\_\_\_% of the world’s diseases are caused by contaminated water.

 **Examine Figure 14-24: HIV/AIDS Infection Rates in Africa**

1. Which country has the highest rate of infection?

 **Discuss** with a partner what effect this high HIV/AIDS infection rate will have on the economic and social development of this country?

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**Paragraph Response:**

**Discuss** measures that local governments and international organizations can take to improve the living standards of people in the developing world.

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